



This lesson should take about 5 or 6 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

Goal: Teach months of the year, ordinal numbers and how to ask and talk about peoples' dates of birth.

Vocabulary : months of th year- January, February etc. ordinal numbers – first, second, third etc.

PRESENTATION STAGE

Powerpoint: Use the powerpoint presentation to present and teach new vocabulary and sentences of the lesson. If you do not have overhead projectors or computers, print and use the flashcards instead. Alternatively you can use the video slide to present the new language.

PRACTICE STAGE

Flashcard Slamming: Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. The student who gets a point is the one who says the word.

Fly-swatting game: with the flashcards all displayed around the classroom, call out a word or say something about a card while students run and slam with fly-swatters. The student who gets a point is the one who says the word.

Class Birthday Survey: Using the survey worksheet provided, ask students to do a class research. They should ask and answer questions about the birthday of 5 students.

Worksheets: Use worksheets as settlers. Hand out worksheets which reflect the area covered for the lesson. Look into the worksheet section. The worksheets have instructions on what to do.

OUTPUT STAGE

Video Slide : Let students report the findings of the survey. Also, turn off the audio of the video slide and show it while students tell you what they see.